



Office of the Provincial President

TO: Marilyn Ekert, Interim Representative, Eastern Region 2

FROM: Glen McCallum, President

SUBJECT: MANDATE as Minister of K–12 Education

DATE: June 18, 2026

Dear Minister Ekert,

Maarsii, thank you for agreeing to serve the Métis Nation–Saskatchewan (MN–S) as Minister of K-12 Education. In 2025, our citizens elected a new government to stand up for our Métis citizens and to build a strong government that works for everyone. As members of this Provincial Métis Council, we must fulfill this mandate with purpose and force. We must meet a series of unprecedented challenges with a disciplined focus on core priorities. Our journey to self-determination and self-government is grounded in building a governance system that reflects our unique identity, culture, values, and languages. As representatives of this government, you must stay focused on who we are and how we build a government that reflects that. Our distinction-based plan sets the direction by creating delivery systems that are uniquely Métis while ensuring our work remains rooted in our identity as a people.

This mandate letter describes your responsibilities and priorities moving forward. As accountability and transparency are the cornerstones of good government, I am making these letters public, so all citizens are informed of how their government is working for them.

As Minister, your role is to support the President in building a Métis distinct government and advancing the implementation of our distinctions-based plan. Education jurisdiction and funding for K–12 education currently sits with the Province of Saskatchewan and local school divisions. As such, your role is not to manage schools or deliver core education services. Your role is to advocate, influence, partner, and coordinate so that Métis



students, families, and communities are supported, represented, and successful within the existing education system and any future approaches developed through self-government.

Ministers are expected to carry out their responsibilities on behalf of the President, exercising delegated authority with accountability and transparency. A meeting process will be established to support coordinated decision-making and provide Ministers with regular opportunities to update colleagues on progress and emerging issues. Ministers will report back to the President through this process, ensuring alignment with our distinctions-based priorities.

Ministerial Responsibilities

I expect you to work constructively with all members of the PMC, MN–S staff, and citizens to deliver on the MN–S priorities. This includes advancing the collective priorities set out in our Distinctions Based Focus Plan (DBFP) which charts a Métis-distinct path forward for the MN–S government based on the priorities of Elders, citizens, and the PMC.

As Minister, you are responsible for the following areas:

- Ensure that MN–S education priorities reflect Métis identity, culture, values, and language, and are grounded in the voices of students, families, Elders, youth, and communities;
- Work collaboratively with other ministers to align K–12 education priorities;
- Support mechanisms for bringing community priorities and feedback into MN–S advocacy and partnership work—without taking on operational control of schools or programming;
- Build and maintain strategic relationships with the following bodies: the Government of Saskatchewan’s Ministry of Education, school divisions and boards across the province, teachers’ organizations and education partners, and post-secondary and training institutions supporting K–12 transitions;



- Work collaboratively with the Minister of Intergovernmental Affairs, to advance coordinated engagement with Indigenous, federal, provincial, and municipal governments;
- Regular reporting to myself as the President, MN–S, on the status of your ministerial responsibilities.

Priorities

In addition to these collective priorities in the Distinctions-Based Focus Plan, you will have specific ministerial priorities, which are outlined below:

- Advocate for improved Métis student outcomes;
- Strengthen collaboration with school divisions and the Province;
- Promote clear pathways for Métis students from K–12 to post-secondary education, training, and employment opportunities;
- In collaboration with Minister of Post-Secondary, Language, and Identity, support efforts to increase opportunities for Métis language, culture, and identity to be reflected in education systems;
- Support the creation of mechanisms for Métis students, families, and communities to share their experiences and priorities, and ensure this feedback informs MN–S advocacy and engagement;
- Work with the Minister of Self-Determination and Self-Government to identify opportunities for increased Métis jurisdiction, influence, or partnership in education as part of self-government implementation;
- Work with the Minister of Intergovernmental Relations to pursue funding for Métis K-12 education priorities.
- Explore the development of Métis K-12 schools and partnerships.
- Support the President in preparing your portfolio for MN–S Self-Government Agreement (treaty) implementation and in building a Metis distinct government.



Working Together

We must deliver for our citizens as we exercise our inherent right to self-determination, including our right of self-government. Achieving these objectives will require collaboration and coordination with other ministers, as well as working closely with the Regions, Locals, and MN-S staff.

Ministers are expected to empower and support the public service to operationalize their vision through effective planning, clear direction, and disciplined execution aligned with DBFP principles. This includes fostering a respectful, professional partnership where public servants are enabled to apply their expertise to translate priorities into actionable programs and results. Ministers will rely on the public service as a trusted team of technical experts to design, implement, and continuously improve outcomes on behalf of MN-S.

In addressing the tasks before us, we must remain true to what makes us distinct as Métis people. Our identity, culture, values, and language: these things we must keep in mind as they direct our work. MN-S is a dynamic government that celebrates our Elders and our youth, cares for the most vulnerable among us, and strives for a better future for all citizens. If we work together, we can ensure a strong, healthy, vibrant future for all Métis in Saskatchewan.

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Glen McCallum
President, Métis Nation–Saskatchewan

Cc: Matthew Vermette, Acting CEO

